Evaluation

Ideally, the CFA curriculum can be used as an ongoing program that fosters and continually improves the capacity for communities to prepare for and respond to wildfire. It is especially important to receive feedback from participants, partners, and benefiting organizations about the program and subsequent volunteer service. Any evaluation data CFA facilitators wish to share with OSU, so that the CFA program can continue to improve, should be sent to CitizenFire@oregonstate.edu.

CFA class evaluations

These evaluations should be conducted following the end of coursework and field tours. Evaluations should focus on what participants found the most useful in the course, how coursework and field tours have impacted their behavior, and what they would have liked to learn about in greater depth. Information from these evaluations can be used to improve subsequent CFA programs, inspire additional stand-alone workshops, and promote future programs.

Template class evaluation forms are included as a part of this section.

Partnering organization evaluations

Informally or through an email survey, the CFA facilitator should follow up with partnering organizations that have contributed to the program as instructors, panelists, or placements for CFA volunteers. Questions may include the following:

■ How satisfied are you with the instructor recruiting process? Were you given enough time and support to teach your portion of the program?

■ Do you feel that CFA participants were well prepared to ask questions and engage in discussion with you as an instructor or panelist?

■ Have CFA volunteers played a role in your organization? If so, how satisfied are you with the work they have completed?

Volunteer evaluations

Volunteer experiences offer valuable evidence of the CFA program's impact on the larger landscape. When volunteers improve the capacity of their communities to prepare for and respond to fire through service, they are demonstrating the effectiveness of the CFA program.

Volunteers will report on their experiences when they report their hours. In addition to hours, volunteers should be asked about their experiences and where they felt they made the most impact.